# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | SCES'S INDIRA COLLEGE OF PHARMACY PUNE |
| Name of the head of the Institution | Dr. Anagha Manoj Joshi |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02066759601 |
| Mobile no. | 9326003747 |
| Registered Email | ajoshi@indiraedu.com |
| Alternate Email | rohinimanoj@gmail.com |
| Address | 89-2A, Niramaya, New Pune Mumbai Highway, Tathawade Pune |
| City/Town | PUNE |
| State/UT | Maharashtra |
| Pincode | 411033 |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed** |
| Name of the IQAC co-ordinator/Director | **Dr. Dayanand Kannur** |
| Phone no/Alternate Phone no. | **02066759603** |
| Mobile no. | **9011064343** |
| Registered Email | **dayanand.kannur@indiraicp.edu.in** |
| Alternate Email | **adminicp@indiraicp.edu.in** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [https://indiraicp.edu.in/assets/ICP-AQAR-2019.pdf](https://indiraicp.edu.in/assets/ICP-AQAR-2019.pdf) |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [https://indiraicp.edu.in/assets/Academic%20Calendar_2019_2020.pdf](https://indiraicp.edu.in/assets/Academic%20Calendar_2019_2020.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B++** | **2.78** | **2017** | **30-Oct-2017** | **29-Oct-2022** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **11-Apr-2017** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **International webinar** | **06-Jun-2020** | **24** |

| | | |
|---|---|---|
| series on Biologics: The Future of Therapeutics & Healthcare Management' | 03 | |
| Workshop in association with MakeIntern | 20-Aug-2019 05 | 45 |
| Industry Experts Talk series | 05-Aug-2019 11 | 240 |
| World Health & Wellness Congress | 14-Feb-2020 01 | 80 |
| [View File](#) | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Pharmacy | BOD Research Grant | SPPU | 2019 730 | 250000 |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The Faculty was promoted to undergo various training programs to orient for online teaching learning methods. To promote research activity amongst the undergraduate students. To establish Indira Innovation cell. To consolidate Industry Institution partnership Cell. To create GPAT Competitive Examination Cell.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To collect online Feedback from all stakeholders collected and are analysed and used for improvements | Online feedback was obtained from stake holders, various initiatives were undertaken based on the same. |
| To conduct various value added programs | 04 Training programs / workshops conducted. |
| To promote research activity amongst students and faculty. | 10 reseach papers were published in peer reviewed journals of repute collaboratively by faculty and students. 02 book chapters were published by 02 faculty members. |
| To submit AQAR for Academic year 201819 | The AQAR for Academic year 201819 was compiled and submitted on 24th December 2019 |
| To establish enhanced placement activity with other Pharmacy colleges, also host pool campus activity | 18 students placed. Various companies were hosted and Pool campus was arranged. |
| [View File](#) ||

| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| College Development Committee | 17-Dec-2020 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | Yes |
|---|---|

| Year of Submission | 2019 |
|---|---|

| Date of Submission | 31-Dec-2019 |
|---|---|

| **17. Does the Institution have Management Information System ?** | Yes |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Microsoft Outlook, ProCampuz and Slim Library software are available. We are in process of implementing functional ERP system. |
|---|---|

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic year 2019-2020 commenced in June 2019. The new batch of B.Pharm and PharmD started off with the induction Program, which energised and acquainted the students to initiate their 4 year and 6 year journey respectively for their pursuit of knowledge. SCES's Indira College of Pharmacy has a well-planned curriculum delivery and documentation as explained below: A. Communication of Vision, Mission and Objectives to stakeholders The vision and mission of ICP is well communicated to all stakeholders through the following: ? College Web site ? Display boards ? Student life leadership program ? Admission Brochure B. Conductance of academics: Preparation of class timetable is strictly as per Savitribhai Phule Pune University (SPPU) and Pharmacy Council of India (PCI) norms. Time table is communicated to all students by displaying it on the notice boards and through college website. The time table and faculty load is maintained strictly as per the University policies. Academic monitoring system is being continued by the college management to ensure lectures are being delivered as planned. It is obligatory for all faculty members to submit month wise syllabus planner before the commencement of the academic year. Planners are regularly surveyed and if necessary, faculty members conduct additional lectures to ensure syllabus delivery/completion as per planner. Diverse pedagogy is adopted which includes video, animations, market survey, guest lectures etc. Alternative arrangement is mandatorily done by all faculty members to facilitate undisturbed conduct of academics in their absence. Value addition activities like library hour is included in the time table to inculcate the interest of accessing online databases and reference materials. Seminars related to career development, personality development, soft skills and entrepreneurship development are also hosted in college to benefit the students in their career opportunities. C. Preparing students for real world: As per the in-house recommendations, tutorial hours are being conducted as scheduled in the timetables. Tutorials are in form of case study, debates, quiz, presentations, and group discussion of relevant fields in connection with the curriculum. All Faculty members are required to maintain a record of the tutorials. Conduct of tutorials gives an opportunity for the students for extension of their knowledge and enhance their soft skills. Students are encouraged to participate in various events held during national pharmacy week and also in events organised by other colleges. Faculty members first screen them at college level and groom and guide the shortlisted candidates. Since commencement of Covid pandemic from March 2020, the virtual online teaching was adopted. The various online platforms like GMeet, Zoom, MsTeams utilised to deliver the lectures and practicals effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Zonal Championship Program in association with Makeintern on Nano Drug Delivery | – | 20/08/2019 | 5 | Hands on training instrumental skill development | Nano drug formulation development and QC Tests |

| Technology | | | | |
| English language Communication skills | - | 02/08/2019 | 18 | Effective communication | Language proficiency |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| --- | --- | --- |
| Pharm D | Post Baccalaurate | 03/06/2019 |
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| BPharm | Pharmacy PCI syllabus for B.Pharm (2019 pattern) | 05/08/2019 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 48 | Nil |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| Carving path of Clinical Pharmacist | 10/02/2020 | 53 |
| Artificial intelligence in drug formulation | 22/02/2020 | 15 |
| View File | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| MPharm | Pharmaceutics | 3 |
| BPharm | Pharmacy | 16 |
| View File | | |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

| Feedback Obtained |
| --- |
| Feedbacks is obtained from the students having more than 60 attendance on various aspects like teaching learning process, teaching quality, syllabus coverage, course exit survey etc. It is analysed and reviewed by the feedback committee and the reports are communicated to the Principal. The Principal further initiates corrective measures based on the suggestions. The Management/ GC LMC is informed and consulted to implement these suggestions. The faculty is informed about their feedback and if required they are trained for improvisations in the academics. Each faculty member is a mentor to a group of students, where 4 to 5 students from each class are teamed together to have a vertical interaction. At the time of starting every new academic year, the class teacher/ mentor informs the students about the forthcoming events and activities to be conducted during the academic year. The interaction of students through mentor groups and with teachers also helps in deciding about extra inputs for curriculum enrichment. Through these activities industry readiness of students increases and students are also guided about career paths. Students can give general feedback regarding the common facilities including mess, canteen, general hygiene and cleanliness verbally or in written form (suggestion box) as well as they can also approach teachers or even principal if required. The actions to problems are addressed by the authority immediately. The other problems which require management decisions are put up before the Chairman and also addressed accordingly. Parent's feedback is also taken by online mode and parents can also communicate their concern to college authorities. Feedback is also gathered from the pass out students of the college, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. College also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in pharma profession. Teachers also assess the students throughout the year during practical and zero hours on one to one basis. During this interaction students are motivated to improve their academic performance, concepts are again explained to them through some innovative methods like mind map, group studies, diagrams, videos, market research, and summary note. Attendance of students is also monitored, in case of major absenteeism for one week, concern faculty members telephonically intimates to parents The students are assessed and marks awarded to them as per the institute guidelines/policy. The internal and external theory marks then becomes the final end semester achievement of the student. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BPharm | Pharmacy | 60 | 78 | 60 |
| Pharm D | Clinical Pharmacy | 30 | 42 | 30 |
| MPharm | Pharmaceutics | 15 | 15 | 15 |
| Pharm D | Post Baccaleuarate | 10 | 16 | 10 |
| [View File](#) | | | | |

### 2.2 – Catering to Student Diversity

## 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2019 | 400 | 41 | 25 | 4 | 29 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 29 | 29 | 120 | 5 | 5 | 200 |

View File of ICT Tools and resources

View File of E-resources and techniques used

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Every year each faculty is assigned some number of students (depending on total number of faculty and students) at the time of joining the course during induction program. ? In this mentorship program, the concerned faculty conduct meeting regularly to meet the following objectives. ? Discuss with the students about their academic, personal and psycho-social problems and advise them to solve or to face the problems strongly ? Through personal discussion as well as from documents, mentor identifies student's expertise, liking and inspires them to excel in their expertise of their liking. ? Plan study calendar to help weak students. ? Keep watch on students' academic performance.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 411 | 29 | 1:14 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 21 | 21 | Nill | 10 | 7 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2019 | Dr. Suvarna Ingale Award received from National Education Awards 2019 | Professor | Award for outstanding faculty Pharm D Program |
| 2019 | Dr. Anagha Joshi Indira College of Pharmacy World | Principal | Educational institute with best academic and |

| | Education Congress, Pune Education Leadership Awards 2019 | | industry interface |
| --- | --- | --- | --- |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| BPharm | UG | B.Pharm 2015 Pattern | 17/10/2020 | 17/11/2020 |
| MPharm | PG | M.Pharm 2018 Pattern | 30/09/2020 | 20/11/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the institute is affiliated to Savitribai Phule Pune University, it is mandatory for the institute to follow the examination and evaluation procedures laid down by SPPU. Taking into Consideration the diverse student population, syllabus needs and our vision to achieve academic excellence, we have implemented following reforms. ? The faculty rotation system is implemented for the conduct of internal practical viva-voce. ? To improve the performance of slow learners in challenging subjects, extra tutorials, question bank discussions as well as assignments were conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic schedule is designed by the Academic Cell in accordance with the academic calendar of SPPU in consultation with all the faculty members and is approved by the Principal. ? Course teaching plan ? The subject allocation and the workload is distributed to the faculty members based on the experience and expertise at the term end meeting of preceding year. The Time Table is then prepared and displayed on the notice board as well as on the college website. ? At the commencement of the academic year each faculty divides the topics as per the weightage prescribed by the University per week and submits the academic planner with pedagogy to the academic cell. Academic cell takes a periodical review of the planner.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://indiraicp.edu.in/ProgramOutcome, https://indiraicp.edu.in/PEO

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| UG | BPharm | Pharmacy | 66 | 66 | 100 |

| PG | MPharm | Pharmaceutics | 14 | 14 | 100 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://indiraicp.edu.in/assets/pdf/2020-21-Student-Satisfaction-Survey.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| International Projects | 63 | MHIRT, NIH | 280000 | 280000 |
| Minor Projects | 730 | BCUD, University of Pune | 250000 | 125000 |
| Minor Projects | 730 | BCUD, University of Pune | 250000 | 125000 |
| View File | | | | |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Biologics: The future of Therapeutics Healthcare Management | Pharmaceutics | 06/06/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Best Institute linked to Industry | Indira College of Pharmacy | World Health Wellness Congress | 14/02/2020 | National |
| Outstanding Faculty in Pharmacy Award | Dr. Suvarna Ingale | National Education Awards 2019 | 04/07/2019 | National |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NA | NA | NA | NA | NA | 01/07/2019 |
| View File | | | | | |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Pharmacy | 1 |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Pharmaceutics | 6 | 1.42 |
| International | Pharmaceutical Chemistry | 2 | Nill |
| International | Pharmacology | 2 | Nill |

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Pharmacology | 2 |
| Pharmaceutical Chemistry | 6 |

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Fenugreek leaf extract and its gel | Madhur Kulkarni | Assay Drug Dev Tech | 2020 | Nill | Yes | 3 |

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Fenugreek leaf extract and its gel formul ation show | Madhur Kulkarni Vishakha Hastak | Assay Drug Dev Tech | 2020 | Nill | 2 | SCES's Indira College of Pharmacy, Pune |

| activity against Malassezia furfur. | | | | | | |
|---|---|---|---|---|---|---|
| Developm ent nanoem ulsion pre concetrate of capsanthin with improved chemical stability | Madhur Kulkarni | Assay Drug Dev Tech | 2020 | Nill | Nill | SCES's Indira College of Pharmacy, Pune |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Semi nars/Workshops | 24 | 81 | 39 | 31 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Pulse Polio Abhiyan | PCMC | 3 | 45 |
| Pharma rally Awareness on "Rationale Use of Antibiotics" | Under SPPU IPA | 20 | 200 |
| Tree Plantation drive | NSS | 3 | 50 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NA | NA | Na | Nill |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Flood relief Campaign- | Sankalp Foundation | Food, medicine, | 2 | 30 |

| Sangli floods | | clothing donation | | |
| :---: | :---: | :---: | :---: | :---: |
| Cleanliness drive- Gandhi Jayanti celebrations | Sankalp Foundation | Cleaning of lanes and areas in nearby locality | 2 | 15 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
| :---: | :---: | :---: | :---: |
| Faculty exchange | Ms. Roopal Bhat | Self | 240 |
| Student Exchange | Two students | NIH Hawai | 60 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Project work / Internship | Formulation development of ER tablets of a ntidepressan t drug | Centaur Ph armaceutical s Pvt ltd | 03/06/2019 | 30/03/2020 | Kiran Bansude |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
| :---: | :---: | :---: | :---: |
| Abbott, Mumbai | 19/03/2019 | Research Development | 10 |
| McW Healthcare Pvt Ltd, Indore | 03/12/2019 | Training, corporate relations, Research | 60 |
| NexGen Healthcare Pvt. Ltd., Mumbai | 18/06/2019 | Research Development | 8 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| :---: | :---: |

| 29000000 | 28777471 |
|---|---|

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Laboratories | Newly Added |

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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SLIM21 | Fully | 3.7.0.22189 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 11182 | 3676185 | 647 | 317268 | 11829 | 3993453 |
| e-Books | 387 | 1099649 | 5 | 63000 | 392 | 1162649 |
| Journals | 21 | 56850 | Nill | Nill | 21 | 56850 |
| e-Journals | 200 | Nill | Nill | Nill | 200 | Nill |
| Digital Database | 1 | 13570 | Nill | Nill | 1 | 13570 |
| CD & Video | 117 | Nill | Nill | Nill | 117 | Nill |
| e-Books | 600 | Nill | 92 | Nill | 692 | Nill |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr. Dayanand Kannur | Quiz on Standardisation of crude drugs | Google Classroom | 06/07/2020 |
| Dr. Dayanand Kannur | Quiz on Herbal cosmetics | Google Classroom | 08/04/2020 |
| Dr Subhash Kumbhar | Quiz on regression, correlation, Non-parametric statistics | Google form | 08/05/2020 |
| Dr Subhash Kumbhar | Quiz on alcohol, CNS drugs and anesthetics | Google form | 29/04/2020 |
| Mrs. Amruta P Walvekar | Quiz on Synthetic antibacterial | Google form | 28/07/2020 |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|------|------|------|------|------|------|------|------|------|------|
| Existing | 120 | 2 | 250 | 2 | 1 | 1 | 1 | 250 | 0 |
| Added | 0 | 0 | 250 | 0 | 0 | 0 | 0 | 250 | 0 |
| Total | 120 | 2 | 500 | 2 | 1 | 1 | 1 | 500 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**500 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|------|------|
| Lecture recording facility is available, MS outlook, MS Team, Google classroom, Zoom recording | https://www.youtube.com/channel/UCbqzno TBtjFigIOPfR6OaGg/videos |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|------|------|------|------|
| 9800000 | 9620038 | 11000000 | 10660107 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) As per the guidelines and norms set by the apex bodies (AICTE, PCI, University, DTE etc) management of SCES's ICP has exclusively provided physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. to run pharma courses. To ensure the smooth conduct of every activity based on use of the given facility, these are maintained by proper well documented procedures and policies. The separate budgetary provision has been made for maintenance of all facilities. Laboratories: All laboratories and equipments are well maintained periodically, proper job cards and log books are maintained. Maintenance works are carried out periodically or as per the request by college maintenance department, for which maintenance services are hired from outside whenever required. The animal house is also upgraded according to the recommendations of CPCSEA guidelines. Library: A qualified librarian has been appointed for maintenance of library. Daily in-out register is maintained at library entrance. In order to quick issue of books or periodicals with proper record, barcodes are pasted on them and Librarian has been provided with barcode reader. Every year, all faculty

members are asked for suggestions for purchase of new books. https://sites.google.com/site/scesicp/ICP-LIBRARY Sports complex: To promote student's interest in sport, college provides outdoor sports facilities like basketball court and volleyball court on campus indoor game facilities like table-tennis, chess and carom along with well-equipped gymnasium for boys and girls. A separate sport department is allocated on the campus, ensuring the timing for the use of sport facilities, based on time-table of regular course structure. Also, sport week is organized every year, for which nearby cricket ground is hired for the day. Depending upon requirement, a written application is given to sport department so that facility could be allotted to pharma students. A first-aid kit is maintained at sport department. Computers and classrooms: ICP follows the comprehensive IT policy formulated by IGI. All IT equipments owned by IGI are made available for use by ICP personnel. All faculties have been allotted with PC, required softwares and internet facility. College has separate computer lab where students are allowed to use facility with few control measures (no game are allowed, use of pen-drive with permission). In order to promote computer-aided teaching-learning, OHP or LCD projectors could be provided in classroom, for use of which faculty need to put an email requisition to IT department, one day prior to scheduled lecture. For conduction of online classes, classrooms are now equipped with computers attached with camera. Moreover this facility facilitate the use of computer as well as blackboard/whiteboard for interactive teaching. Institute has annual maintenance contract for the UPS. The IT cell maintains all aspects pertaining to the computers and accessories in house by utilizing the IGI skilled manpower. Classroom are well spacious, ventilated with windows and fans, lightened with tube lights, comfortable benches.

https://indiraicp.edu.in/Infrastructure

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | NA | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | Dr.Punjabrao Deshmukh Vastigruh Nirvah Bhatta Yojna(DTE) 2) Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna(EBC) 3) Scholarship for students of minority communities pursuing Higher and Professional courses(DTE) | 203 | 13009223 |
| b)International | NA | Nill | 0 |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Carving path of Clinical Pharmacist | 11/02/2020 | 70 | Hiranandani hospital, Mumbai |
| Artificial intelligence in drug formulation | 22/02/2020 | 14 | Principal Consultant,ACG worldwide, Mumbai |
| Prevention of sexual violence | 18/02/2020 | 65 | KEM hospital |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | GPAT , NIPER preparation and career counselling | 13 | 30 | 17 | 18 |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| KEM Hospital | 12 | 3 | MPREX HEALTHCARE | 16 | 2 |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 16 | SCESs ICP | Pharmacy | Pharmacy | M.Pharm, |

| | | | | | | Colleges | MBA, MS |

**5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

| Items | Number of students selected/ qualifying |
|---|---|
| GRE | 2 |
| Any Other | 5 |

**5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year**

| Activity | Level | Number of Participants |
|---|---|---|
| ICP sports fiesta | Interclass | 340 |

## 5.3 – Student Participation and Activities

**5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | As per the file attached | National | 11 | 2 | 57 | As per the list attached |

**5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

The student council is a structured platform for the students to participate in college activities for their overall development. Every year, College Development Committee establish the student council, with the objective of motivating students to participate and develop leadership skills. The student council was constituted by nomination on 15th July, 2019. This union was headed by Dr. Anagha Joshi (Principal) as a chairman and composed of Dr. Dayanand Kannur (Vice-principal) as a secretary, Dr. Amir Shaikh (Assistant professor) as one of the faculty member and two students from each class as class representatives. The student council actively participates in all the extracurricular and co-curricular activities. Moreover, it contributes to solve the issues related to students. The members of the union played vital role in making all arrangements for 'Induction-2019-20' organized for first year students and welcomed them wholeheartedly. As members of union are representatives of students, they conveyed the requirements of variety of new reference books and research journals of all the students from their class making the college library huge source online and offline book bank. In addition to this, all students gained access to sit in library for extended hours, which was also one of the credits of student union members. This has helped in creating background for research oriented academics. Student's union actively contributed in the conduct of variety of guest lectures, seminars and workshops which were held in college. It helped the students to reduce the gap between academic curriculum and industrial requirements of knowledge and skills. Besides this, union members were actively involved in annual cultural event which was held on – 7th March 2020. The student council members shouldered various responsibilities during the cultural event. Further, student

union participated actively in different activities conducted under National Service Scheme (NSS) throughout year. It helped them to not only improve social awareness among them but also overall self-development. Moreover, the students were also involved in college working committees. Students were representative members in different committees like- Extracurricular and Sports, Academic Committee, Seminar and Workshop committee, GPAT and Competitive Examination Committee, Anti-Ragging Committee, Women Cell. This essentially improved student's involvement and overall leadership skills. While working as a part of different administrative and working committees, students give their suggestions for the Institutional Excellence. Thus student's council is part and parcel of every institution to work for general welfare of students and to encourage cultural, sports, educational and research activities. COMMITTEE STUDENT REPRESENTATIVES Student Council Ms. Ketki Harne Ms. Nikita Gaikwad Ms. Minakshi Patmas Ms. Harshad Khedkar Mr. Suvir Darekar Ms. Annie Abraham Women's Cell Ms. Siddhi Pai Ms. Rishika Singh Anti-ragging cell Mr. Prathmesh Kale Mr. Shoaib Pathan

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The institution has alumni association in the name of - ICP Alumni, Pune. ICP Alumni is registered under Society registration Act 1860 as MH/1267/2012/Pune dated 6/7/2012.

5.4.2 – No. of enrolled Alumni:

587

5.4.3 – Alumni contribution during the year (in Rupees) :

35500

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet organized on 7th March 2020.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Delegation of Authorities and responsibilities and participative problem solving. ? The faculty in guidance of the Principal drafts the academic year calendar. ? Various committees organize activities that help achieve the college objectives. ? Student and staff committees take responsibility for the various activities of the college. ? All faculties and non-teaching staff hold informal meetings with principal and discuss the points to be put forward. ? Student feedback are analysed and implemented as per the requirements. ? Committees of the statutory bodies like SPPU, PCI, DTE and AICTE are handled proactively in a participative way.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |

| | |
|---|---|
| **Admission of Students** | ? Admission of Students ? Dedicated Admission Cell in place to cater to the facilitation of admission process. ? Career Counselling and guidance are integral part of the Admission Cell. ? Students are supported to avail educational loans. |
| **Industry Interaction / Collaboration** | ? Industry Interaction / Collaboration ? Separate Industry Institute Partnership Cell is in place. ? Regular guest lectures and Industrial visits are organised. ? Have different industrial projects underway in the college. ? 07 MOU's are signed with industries. |
| **Human Resource Management** | ? Human Resource Management ? Separate Admin and Human resource department caters to the wellbeing of the faculty and the staff. ? Detailed Leave policy, Lien policy in place. ? Earned Leaves, Medical Leaves, Casual Leaves are availed by the staff. ? Special leaves are offered to faculty in case of emergency. |
| **Library, ICT and Physical Infrastructure / Instrumentation** | ? Library, ICT and Physical Infrastructure / Instrumentation: ? Fully equipped library with automation facilities. ? 3 full-fledged Computer Labs ? Classrooms with projectors. ? 24x7 Wi-Fi Facility |
| **Research and Development** | ? Research and Development: ? Applied for AICTE AQIS, SERB, SPPU ASPIRE grants. ? PG students are being motivated for novel research. ? Faculty are supported to participate and present their research work in National and International Conferences. |
| **Examination and Evaluation** | ? Examination and Evaluation: ? Chief Examination Officer is appointed by Savitribai Phule Pune University. ? The Examination committee to ensure smooth conduct of internal and external examinations. ? Continuous evaluation through different methods like internal assessment test, assignments, presentations, quiz, open book test etc. ? The practical examination is conducted with internal and external examiners appointed by the University. |
| **Teaching and Learning** | ? Teaching and Learning: Academic committee is formed and its recommendations are introduced in to enhance the effective teaching learning process. ICP has a Highly qualified and dedicated faculty. There is positive |

| | interaction between student's community and faculty. Various add on and certification programs are introduced for learning beyond syllabus. Remedial classes are held for the students requiring additional help. |
|---|---|
| Curriculum Development | ? Curriculum Development: The vision of the institute includes training and developing students into Professional Pharmacists so as to fulfil the Industrial and Community needs. Apart from the curriculum as per Savitribai Phule Pune University, students are provided with special trainings and workshops for the professional and personal development. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Administration | Microsoft Outlook, Pro Campuz |
| Finance and Accounts | Tally software |
| Student Admission and Support | College Website, Online Fee Payment, Google MS outlook |
| Examination | The examination forms are filled online using SPPU online system. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | Dr. Archana Karnik | International Conference on Emerging Trends in delivery of phytoconstituents ethnopharmacology validation of traditional medicine -II A | Society for Ethnopharmacology, BVDU's Poona college of Pharmacy, Pune | 1000 |
| 2019 | Prof Amruta P Walvekar | One day workshop on Basic training in liquid chromatography HPTLC, HPLC, and UHPLC instrumentation for forensic and industrial | Savitribai Phule Pune University | 1500 |
| 2019 | Meghna | 17th | Controlled | 4000 |

| | Dabhadkar | International Symposium on Advances in Technology and Business Potential of New Drug Delivery System | release society Indian Chapter | | |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2020 | International webinar series on Biologics: The Future of Therapeutics Healthcare Management | -- | 06/06/2020 | 09/06/2020 | 28 | Nill |
| 2020 | Virtual Vidya-5 days virtual teaching learning FDP | -- | 26/06/2020 | 30/06/2020 | 28 | 5 |
| 2019 | -- | Good Professional Practices | 16/12/2019 | 20/12/2019 | Nill | 22 |
| 2019 | Fire Fighting program | Fire Fighting program | 18/12/2019 | 18/12/2019 | 26 | 22 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| One week online FDP on Overcoming the challenges in adapting online | 12 | 06/05/2020 | 11/05/2020 | 05 |

| | | | | |
|---|---|---|---|---|
| technology in teaching learning | | | | |
| APTI Foundation course on Educational Methodology | 8 | 25/04/2020 | 01/05/2020 | 06 |
| Online FDP on - Building research and Innovation culture among Pharmacy Teachers | 9 | 18/05/2020 | 22/05/2020 | 05 |

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### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 10 | 31 | 15 | 29 |

### 6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Well documented Leave Policy, Gratuity Policy, Mediclaim Policy, Ph.D Leave Policy, Faculty exchange policy, Lien Policy | Well documented Leave Policy, Gratuity Policy, Mediclaim Policy, Ph.D Leave Policy, Staff exchange policy, Lien Policy | Hostel Students Mediclaim, Students insurance as per SPPU policy. |

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts the internal as well as external/statutory financial audits regularly. An internal approval system for all expenses is in place. Accordingly bill/voucher is recommended by respective Head of the Department and are approved by the Principal. Proper record of all the expenses is maintained by the accounts department. The internal financial accounting is completed every month. The internal auditor appointed by the institute cross checks and verifies Books of Accounts (Bills/Vouchers, Bank Reconciliation, etc.) and also finds out the shortcomings / errors. These errors and/or shortcomings are explained to the institute Accountant and the principal by the internal Auditor. The errors/Shortcomings in the accounts are rectified as per the instructions of the internal auditor immediately. For external/statutory audit Institute has appointed Chartered Accountant M/s Shashank Patki and Associates. They visits the institute twice every year for external audit and checks the books of accounts and then prepares his audit report audited statements which is presented to management. The shortcomings and errors/rectifications in the audit are enlisted in the report of the external/Statutory auditor's report. Finalization of the account is completed and audited statements are prepared signed by the Principal, and chartered accountant. So far, no major objections are found in the audit by the statutory auditors and minor audit suggestions are compiled as per procedure.

| 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) | | |
| --- | --- | --- |
| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| SPPU | 500000 | Research Grant |
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## 6.4.3 – Total corpus fund generated

| 0 |
| --- |

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NA | Yes | IGI Internal Quality assurance Cell |
| Administrative | Yes | Shashank Patki Associates, FRN 122054W | Yes | IGI Internal Quality assurance Cell |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are regularly in contact with the faculty members and contributing in overall teaching learning Program. Dr. Suniti Gore is the member of college development committee.

### 6.5.3 – Development programmes for support staff (at least three)

1. Good Laboratory Practices. 2. Training in the Excel 3. Good Professional Practices

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Appointment of teachers as per AICTE norms. 2). Increase in Faculty Development Programs. 3). More research related activities. 4) Internal academics Monitoring and implementation system by micro planning. 5) Constant effort to minimize water wastage and conservation in the labs. 6). Paperless organization through efiling system.

### 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2020 | International webinar series on Biologics: | 25/05/2020 | 06/06/2020 | 09/06/2020 | 400 |

| | | | |
|---|---|---|---|
| **The Future of Therapeutics Healthcare Management** | | | |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| **Gender equity - Professional Cohesiveness Need of the hour** | **05/11/2019** | **05/11/2019** | **100** | **108** |
| **Inspiring Women Entrepreneurs In Healthcare** | **14/02/2020** | **14/02/2020** | **44** | **22** |
| **Prevention of sexual violence** | **18/02/2020** | **18/02/2020** | **30** | **18** |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| **We have a day light saving policy, Renewable energy sources are in limited use.** |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| **Physical facilities** | **Yes** | **2** |
| **Provision for lift** | **Yes** | **2** |
| **Ramp/Rails** | **Yes** | **2** |
| **Rest Rooms** | **Yes** | **2** |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadva ntages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| **2019** | **1** | **1** | **25/09/2 019** | **1** | **Pharma rally Awareness on "Ratio nale Use of Antibi** | **"Ration ale Use of Antibi otics"** | **200** |

| | | | otics" | | |
|---|---|---|---|---|---|

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Rules Book | 31/08/2019 | A hand book is issued to the students at the time of admission. It encompasses all the do's and don'ts while they are on the campus. Aspects related to punctuality, discipline, regularity, accountability, safety rules while travelling to and from college are all included in the book. The book also makes the students and their parents aware of the various committees constituted in the college such as Antiragging and Grievance redressal committees, and Women's Cell in case they need to seek any help. Students are imparted with "Pharmacist's Oath" which forms the ethics code of conduct for the Pharmacy Profession. As a part of their cocurricular activities, students are encouraged to participate in various social campaigns such as Pulse Polio, Swachhata Abhiyan, and health awareness programs etc. National social service (NSS) camps are organized every year, wherein students live in a small village for at least a week and learn the values like self -help, selfreliance. They involve in various social activities for the welfare of villagers. It is our aim to transform the students into professionals who not only abide by professional ethics but also become socially |

| | | responsible and sensible citizens. |
| --- | --- | --- |

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |
| Being Human Simple to say but difficult to follow | 08/10/2019 | 08/10/2019 | 300 |

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**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. Medicinal Plant garden 2. Sewage water treatment plant 3. LED lighting 4. Day light Electricity conservation 5. Biohazardous waste management 6. E-waste management

## 7.2 – Best Practices

**7.2.1 – Describe at least two institutional best practices**

1. Title of the practice: ICP Life leadership program. ? Goal Objectives: • To promote a cooperative culture amongst the students. • Interact with each other and share the common platform. • To provide guidance and support to the students. • To improve student teacher relationship. • To monitor overall performance of the students. • To help students in discovering various options for their career and future. ? The context: The pharmaceutical industry demands for Professional Pharmacists to fulfil the industrial and community needs. Overall development leading to better personality can be achieved with continuous monitoring and interaction with the students. The ICP Life leadership Program is the mentorship program which provides platform for student teacher interaction to discuss and resolve difficulties in social and personal life. The knowhow of students' academic performance and personal life style, makes the teacher understand and act for positive change in student's persona. The program aims at teaching the students morals and behavioural skills to withstand the challenges in life. It also makes sure to create awareness amongst the students about different career opportunities and postgraduate study options after graduation. A continuous monitoring of the students mindset leads to correct guidance supporting their interest. This program helps to achieve overall development of students including academic improvement. ? The practice: Under the ICP LIFE LEADERSHIP PROGRAMME, about 16 students are grouped under each faculty member. These 16 students are from all four years of B. Pharm. i.e. 4 students from each year. The student selection is done randomly. The students then needs to fill the form containing information about current academic details, correspondence contact details, family and friends details , personal details like hobbies and interests, expectations from life and future career interests. Each student individually is provided with the counselling and guidance as per the requirement at every stage of academics and support as and when needed. A meeting of faculty member and all 16 students is conducted every two months to monitor the attendance, academic growth and personal development of the students. This system works towards the constant support and mentoring of students by the faculty. Apart from structural meetings, students can interact with the faculty regarding any academic or personal life problems whenever the support is needed. Problems Encountered and Resources Required: It becomes easier to monitor the student's academic and social growth if the mentor is a teaching faculty to the student. Hesitation of students to interact with the mentor. Evidence of success: • Overall personality development of students • Successful placements in the field of interest • Improvement in academic performance. 2. Title of the practice: Community extension services. ? Goal:- • To cultivate the habit and

imbibe the responsibility in the minds of the students to serve the society and extend community services. • To carry out social and civic responsibilities. • Practice national integration • Acquire leadership qualities • Develop skills to meet emergencies and natural disasters. • To motivate the students to acquire knowledge of pharmacy profession. • To serve the society by conducting health checkup and other camps. • To develop communicative skills. • To imbibe the culture of team work. • To improve social commitments to serve the patients. ? The Context:- Pharmacists are the worlds largest healthcare professional group, in the world and in India today.Since many pharmacists work silently behind the scenes, there arises the need to recognize and reward their substantial contribution to the society. Hence the Pharmacy Council of India (PCI) has decided to celebrate "Pharmacists Day" on 25th September in order to make the public and health care professionals aware that pharmacists are important members of the health care team, and there is a need to make the best use of their service s in order to improve patient's quality of life. 1. A sense of responsibility towards society as a professional and human being has also been imbibed through other varied social welfare activities through arranging various research activities and by encouraging faculty to participate in faculty development programmes and conferences. ? Evidence of success : Goals achieved • Team spirit. • Sense of social responsibilities in the minds of the students. • Social commitments. • Health awareness in villagers. ? Problems Encountered and Resources required Indira College of Pharmacy has been committed to reflecting the spirit of devotion to humanity and has participated in socially useful multidisciplinary activities. The confidence has gained the reputation of its adjacent regions for its selfless actions and dedication to education and activities for the benefit of everyone. The Institute being a pharmacy college delves with the health profession and has contributed significantly through various activities. The Institute is foremost in serving the society through various activities. The students and faculties contribute in implementation of the same. Sponsorships from donors and NGOs might also boost the funds needed for the same.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| :---: |
| https://indiraicp.edu.in/best-practices |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SCES's Indira College of Pharmacy is Self-Financing Private institutions Permanently Affiliated to Savitribai Phule Pune University for B. Pharm. course and is registered under section 2f and 12B of UGC act. The college was ACCREDITED by NAAC with B grade (CGPA 2.78) October 2017. The goals and objectives of the institute are reflected in the academic programs. The college itself has earned a number of laurels for its splendid achievement in a short span of its existence e.g. The College was the recipient of "Best Institute linked to Industry" at World Health Wellness Congress, held in year 2020. The college has state of art infrastructure, with hi tech classrooms and fully equipped Laboratories which has been instrumental in creating the awesome credibility in a very short span of its existence. Our college features not only good facilities but also has excellent faculty. ICP Faculty, Dr. Suvarna Ingale has received the 'Outstanding Faculty in Pharmacy Award" in Pharmacy Education at the National Education Awards 2020 at World Health Wellness Congress. ICP is headed by fulltime approved Principal who leads a team of 35 well qualified, sincere, dedicated faculty members and a strong team of supporting staff. We propose that with our education credentials, we should make students worldwide competent by presenting new and higher paths for

budding pharmacy students. We seek to include good work practices, research culture and a professional mindset within the student fraternity in order to enable and make them capable of contributing to the end aim of healthy India at a global level. To establish this goal, and make our students globally competant, we at ICP are arranging different guest lectures, seminars with National and International resource person from academia as well as Industries. We also encourage our students for higher studies in India as well as abroad by motivating them and arranging lectures for different competitive examinations. As a result of which our students have made their way and got admitted in one of the reputed colleges like NIPER for higher studies. As a part of our goal, we have established an International Collaboration with one of the reputed Institute in United States,under which students from US came in our campus for prusuving short term research project which was funded by National Institute of Health (NIH)US. ICP has well maintained library with more than 10,000 books, journals, newspapers,Ebooks and Ejournals, magazines. Library provides services like Interlibrary Loan Service, OPACs, reprography, download and printouts. We have institutional library membership at government agencies like Jaykar Library to access the research literature. IT facilities including LCD, Projectors and internet access have been made available in classroom and seminar hall. In order to ensure campus safety, it has been secured with 24 x 7 security personnel and most of area has been covered under CCTV surveillance. Faculty and students have published more than 100 publications in various peer reviewed journals and national/international conferences.

| Provide the weblink of the institution |
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| https://indiraicp.edu.in/# |

## 8.Future Plans of Actions for Next Academic Year

 ICP has well envisaged plan for the future: 1. We intend to develop our institute as comprehensive pharmacy institute providing education at all levels from diploma to research scholar with introduction of following programs: • PhD Research Centre • M. Pharm Quality Assurance Techniques • Diploma in Pharmacy. 2. We intend to provide value added certification courses to students for their multidisciplinary, all-rounder development. 3. We intend to collaborate with national and international institutes/ organisation of repute for collaborative research activity, faculty exchange, hospital internship, minor research projects, etc. 4. We intend to improve / upgrade laboratory instruments in consensus with industry. 5. We would like to strengthen teacher training for upgrading their knowledge and technical acumen in national institutes as well as in industry. 6. We would like to provide pharmacy-based services and outreach activities to the community. 7. We intend to establish Indira innovation/ entrepreneurship cell to generate IPR.